









## Job Description: A level Maths Lecturer

## **Role Specific**

#### **Teaching Responsibilities**

- 1. Teach A-Level Maths, Further Maths, Statistics and or Core Maths, delivering effective learning for students.
- 2. Plan and prepare and deliver high quality teaching and learning as required by your Line Manager to the appropriate number of hours (810 hrs or pro rata per annum).
- 3. Develop and share resources for the course/subject including maintaining effective links across College for resources.
- 4. Deliver enrichment and enhancement activities.
- 5. Maintain comprehensive, up to date, student/course/subject records and provide information as requested.
- 6. Be responsible for the appropriate administration of exam entries for the course/subject and liaise with external awarding bodies as appropriate.
- 7. Ensure close liaison and good communications with other staff in matters concerning students.
- 8. Use College systems to track and communicate student progress.
- 9. There may be an opportunity to deliver other related subjects.

#### **Student Responsibilities**

- 1. Act as a Personal Tutor.
- 2. Value and support students to achieve their full potential.
- 3. Effectively manage the behaviour of students.

#### **Curriculum Development**

1. Engage in curriculum development and planning activities, individually and as a team.

#### Quality

- 1. Participate in standardisation/verification and moderation as required.
- 2. Ensure provision is aligned with best practice nationally.

### **Team Responsibilities**

- 1. Take responsibility as required for the development of a relevant curriculum area.
- 2. Take responsibility for achieving the section's targets in retention, attendance, achievements, high grades, added value and student satisfaction.
- 3. Represent the Programme/Division/College as required.











## **College Responsibilities**

- 1. Share the College's Vision, Mission, Values, Behaviours and communicate them effectively
- 2. Participate in Staff Review and Professional Development activities and be actively involved in the College's culture of high expectation
- 3. Value diversity and promote equality
- 4. Engage in marketing activities and liaison with employers and the wider community in line with College strategies
- 5. Contribute to cross-college events
- 6. Adhere to College policies and procedures including health and safety
- 7. Ensure good communication at all levels
- 8. Be responsible for safeguarding and promoting the welfare of children, young people and/or vulnerable adults
- 9. Any other duties that the Principal considers appropriate











# **Person Specification: A level Maths Lecturer**

| Person Specification   | A level Maths Lecturer |
|--|------------------------|
| Qualifications and Attainments   | Essential / Desirable  |
| Degree in a related subject area or appropriate professional qualification                           | Essential              |
| Recognised teaching qualification or a willingness to achieve this within three years of appointment | Essential              |
| A higher degree or advanced qualification  | Desirable              |
| Compliance with CPD requirements   | Essential              |
| Training, Experience and Knowledge   |                        |
| Successful teaching experience in A level Mathematics  | Essential              |
| Knowledge of and proven ability to deliver the curriculum successfully                               | Essential              |
| Demonstrate a student-centred approach to teaching   | Essential              |
| Proven track record of Value-Added scores  | Desirable              |
| Personal Skills and Attitudes  |                        |
| Display initiative, be positive and enthusiastic   | Essential              |
| Demonstrate a commitment to equality and diversity, customer service and quality assurance           | Essential              |
| Possess excellent communication skills   | Essential              |
| Be a team player   | Essential              |
| Demonstrate a commitment to the process of continuous review and improvement                         | Essential              |
| Ability to develop and promote relevant curriculum effectively                                       | Essential              |
| Suitability to work with children, young people and/or vulnerable adults                             | Essential              |
| Ability to use ILT in classroom delivery including interactive whiteboard technology                 | Essential              |