

## Job Description: Lecturer in Sport

### Role Specific

1. Teaching within the Sport team on a range of programmes , delivering effective learning for students (810 hours per annum, pro rata)
2. Plan and prepare high quality teaching and learning
3. Develop and share resources for the course/subject
4. Deliver enrichment and enhancement activities
5. Complete required assessment duties in relation to student assignments
6. Maintain comprehensive, up to date, records and provide information as requested using College systems to track and communicate student progress
7. Be responsible for the appropriate administration of exam entries and liaise with external awarding bodies as appropriate
8. Ensure close liaison and good communications with colleagues
9. Act as a Personal Tutor, if required
10. Value and support students to achieve their full potential
11. Effectively manage the behaviour of students
12. Engage in curriculum development and planning activities, individually and as a team
13. Embrace the College ethos that every student will achieve their full potential
14. Participate in standardisation/verification and moderation as required
15. Ensure provision is aligned with best practice nationally
16. Take responsibility for achieving the divisions' targets in retention, attendance, achievements, high grades, added value and student satisfaction
17. Positively represent the College both internally and externally at all times

### College Responsibilities

1. Share the College's Vision, Mission, Values, Behaviours and communicate them effectively
2. Participate in Staff Review and Professional Development activities and be actively involved in the College's culture of high expectation
3. Value diversity and promote equality
4. Engage in marketing activities and liaison with employers and the wider community in line with College strategies
5. Contribute to cross-college events
6. Adhere to College policies and procedures including health and safety
7. Ensure good communication at all levels
8. Be responsible for safeguarding and promoting the welfare of children, young people and/or vulnerable adults
9. Any other duties that the Principal considers appropriate

| <b>Person Specification</b>  | <b>Lecturer in Sport</b>     |
|--|------------------------------|
| <b>Qualifications and Attainments</b>  | <b>Essential / Desirable</b> |
| Degree in a Sport related subject area   | <b>Essential</b>             |
| Recognised teaching qualification or a willingness to achieve this within 2 years of appointment | <b>Essential</b>             |
| Level 2 Fitness Instructor Qualification   | <b>Essential</b>             |
| IQA qualification  | <b>Desirable</b>             |
| <b>Training, Experience and Knowledge</b>  |                              |
| Successful teaching experience in a relevant subject area (Sport)                                | <b>Essential</b>             |
| Knowledge of and proven ability to deliver the curriculum successfully                           | <b>Essential</b>             |
| Demonstrate a student-centred approach to teaching   | <b>Essential</b>             |
| Experience of providing an outstanding teaching, learning and assessment experience              | <b>Essential</b>             |
| Recent industrial experience in the Sport sector   | <b>Desirable</b>             |
| Experience being a personal tutor  | <b>Desirable</b>             |
| Ability to develop partnerships with other organisations and share best practice                 | <b>Desirable</b>             |
| <b>Personal Skills and Attitudes</b>   |                              |
| Display initiative, be positive and enthusiastic   | <b>Essential</b>             |
| Demonstrate a commitment to equality and diversity, customer service and quality assurance       | <b>Essential</b>             |
| Possess excellent communication skills   | <b>Essential</b>             |
| Be a team player   | <b>Essential</b>             |
| Demonstrate a commitment to the process of continuous review and improvement                     | <b>Essential</b>             |
| Ability to develop and promote relevant curriculum effectively                                   | <b>Essential</b>             |
| Suitability to work with children, young people and/or vulnerable adults                         | <b>Essential</b>             |
| Ability to use ILT in the classroom and for completion of administrative tasks                   | <b>Essential</b>             |