## The Northern College

## **Person Specification**

## Lead Tutor

| Category  | Essential | Desirable | Evidence                        |
|---|-----------|-----------|---------------------------------|
| Knowledge and Experience  |           |           |                                 |
| Experience of monitoring and reporting on departmental level targets (student numbers, progress, attendance, achievement).                                    | ✓         |           | Application Form/<br>Interview  |
| Substantial experience of undertaking internal verification and moderation activities.  | -         |           | Application Form/<br>Interview  |
| Experience of planning and developing new curriculum, including for blended and on line delivery.   | ~         |           | Interview                       |
| Proven experience in teaching delivery in relevant subject areas / levels relevant to specific post.  | <b>v</b>  |           | Application Form                |
| Knowledge of current teaching practices and<br>experience of utilising a range of teaching<br>practices to enhance the student experience<br>and progression. | ✓<br>     |           | Interview / Microteach          |
| Experience of planning and delivering in line<br>with up-to- key educational developments within<br>area of specialism / sector.                              | ✓         |           | Interview                       |
| Experience of planning and delivering in line<br>with up-to-date knowledge of sector<br>requirements relevant to area of specialism.                          | ✓         |           | Interview                       |
| Experience of observing teaching, learning and assessment.  | ✓         |           | Interview                       |
| Knowledge of adult education pedagogies.  |           | √         | Interview / Application         |
| Skills and Abilities  |           |           |                                 |
| Ability to plan and deliver high quality teaching across identified course area.  | ✓         |           | Interview / Microteach          |
| Excellent organisational and digital skills<br>sufficient to develop and implement course<br>administrative systems   | 1         |           | Application Form /<br>Interview |
| Effective use of digital resources to deliver<br>blended / online learning & enhance classroom<br>learning  | <b>√</b>  | <u>.</u>  | Microteach                      |
| Exceptional verbal /written communication and interpersonal skills  | ✓         |           | Interview / Microteach          |
|   |           |           |                                 |

| Ability to work on own initiative, prioritise a varied workload and work to deadlines   | ~        | Application Form /<br>Interview   |
|---|----------|-----------------------------------|
| Proven ability to effectively coordinate team<br>activities, enabling colleagues to solve problems<br>together in a constructive manner                 |          | ✓ Application Form /<br>Interview |
| Have high expectations of students and deliver outstanding lessons and learning opportunities   | ✓        | Interview / Microteach            |
| Ability to inspire and motivate students to achieve their goals.  | ✓        | Interview                         |
| Ability to maintain appropriate professional boundaries on and offline  | <b>√</b> | Interview                         |
| Training and Education  |          |                                   |
| Level 5 Teaching Qualification  | ~        | Application Form                  |
| Relevant highest level vocational qualification or degree in teaching subject   | <b>√</b> | Application Form                  |
| English and Maths at Level 2 or above and a willingness to improve in one or both disciplines to level 3 or above if required.                          | <b>√</b> | Application Form /<br>Interview   |
| Assessor/IV Award or willingness to work towards within 2 years.  | ✓        | Application Form /<br>Interview   |
| Evidence of a commitment to Continuing<br>Professional Development (CPD)  | <b>√</b> | Application Form                  |
| Other Requirements  |          |                                   |
| Commitment to the College's mission and values  | ✓        | Interview                         |
| An understanding of the importance of<br>safeguarding (including the Prevent duty) and to<br>creating a safe learning environment within the<br>college | <b>√</b> | Interview                         |
| High level of commitment to the promotion of equality, diversity and inclusion  | ✓        | Interview                         |
| Commitment to professional standards  | ✓        | Application Form/                 |
|   |          | Interview                         |
| Willingness to work flexibly to meet the changing demands of the service including evening and weekend work and online teaching as required             | ~        | Interview                         |