

JOB DESCRIPTION

JOB IDENTIFICATION

Job Title:	Lecturer in Functional Skills (English)
Responsible To:	Head of Section
Department:	Functional Skills
Salary Grade:	Lecturer Scale

JOB ROLE

Deliver high quality, inspirational, teaching and access to learning in addition to undertaking associated duties.

Provide teaching and assessment opportunities in line with the relevant awarding body requirements to promote access to achievement.

Undertake the necessary administrative tasks required for the effective operation of programmes in the area; to include preparation of schemes of work and assessments.

Contribute to the process of continuous improvement in the quality of teaching and learning and the students' overall experience at Sandwell College; to include attendance, retention, achievement, progression and value-added measures.

The post holder may be required to work with external agencies, college partners and local businesses and employers to contribute to meeting the diverse needs of learners.

KEY DUTIES

No	Description of Duties
1	Deliver specific programmes as directed by your line manager
2	Participate in curriculum development and planning
3	Maintain appropriate records for both academic and administrative purposes
4	Carry out administrative duties in accordance with the general policy framework of the college.
5	Participate in curriculum development and planning

6	Assume joint responsibility within course teams for quality of course delivery.
7	Use Information Learning Technology (ILT) in the development of learning materials and use multimedia learning resources in the delivery of the learning experience.
8	Identify and develop materials suitable for teaching and learning purposes
9	Assist in the development of effective support systems for students on mainstream programmes
10	Support the expansion and development of the learning provision
11	Carry out academic duties in accordance with the general policy framework of the college.
12	Ensure effective communication takes place with management, staff, students, customers and clients
13	Support fully at all times the colleges aim and objectives
14	Ensure a high level of confidentiality at all times.
15	Undertake appropriate in-service training when required to do so

Standard Clauses - all Job Descriptions

- To comply with the College's policies and procedures
- To comply with the College's safety policy and other safety procedures and guidelines are deemed part of the job description. Employees must look after their own Health & Safety and welfare and be mindful of other persons who may be affected by their acts.

PERSON SPECIFICATION

Job Title: Lecturer in Functional Skills

Candidates will be assessed for shortlist and interviewed against the following criteria.

Shortlisting Criteria		Essential	Desirable
1. Qualifications			
1.1	A Level 3 qualification in Maths or English	✓	
1.2	Certificate in Education or Level 5 Teaching Qualification	✓	
1.3	English and Maths GCSE (or equivalent) at Grade C or above	✓	
2. Experience			
2.1	Demonstrate experience of preparing and evaluating appropriate learning materials	✓	
2.2	Experience of embedding in key skills/functional skills	✓	
2.3	Experience in delivering and teaching ICT, Maths, English/key skills/functional skills across a broad range of levels	✓	
2.4	Experience of internal verification/moderation		✓
3. Skills/Abilities			
3.1	Be able to work as part of a team	✓	
3.2	Be able to present information to learners and colleagues using ILT	✓	
3.3	Good organisational, administrative and presentation skills	✓	
3.4	Ability to work under pressure	✓	
3.5	Ability to inspire and motivate students	✓	
3.6	Ability to teach using diverse methods and adapt to needs of particular student groups	✓	

4. Special Requirements		
4.1	Willingness to work within a team to implement strategic policy	✓
4.2	Genuine understanding of and commitment to Equal Opportunities in practice, sensitivity to students, staff and client needs	✓
4.3	Prepared to actively participate in new developments	✓
4.4	Providing advice or guidance to students aged 16+ relating to their physical, emotional and or educational well-being	✓