

# Lecturer

## **Job Description**

**Responsible to:** Learning Area Manager (LAM) / Learning Area Lead (LAL)

Scale: Lecturer Scale

#### PURPOSE:

• You will deliver effective, up-to-date and stimulating learning opportunities, leading to success and progression for our learners. You will underpin your teaching activity with timely completion of all administration duties and professional development.

#### **KEY ACCOUNTABILITIES AND RESPONSIBILITY FOR RESULTS**

This schedule of duties is not exhaustive, and the job holder may be required to perform duties not listed, to suit the reasonable operational requirements of the college and as directed by their line manager.

#### **Preparation and Planning**

- Plan the most relevant learning programmes and schemes of work
- Plan individual lessons and activities to ensure full coverage of the learning objectives of the syllabus to meet every learner's needs
- Prepare learning resources which will enhance learning opportunities
- Plan work experience as required

#### **Classroom Management**

- Manage the behaviour of learners negotiating ground rules and setting boundaries and a high standard of behaviour
- Ensure health and safety environment for all learning whether in the classroom or workshop, carrying out risk assessments as appropriate
- Manage the use of learning resources

#### **Teaching and Learning Delivery**

- Carefully monitor learner attendance and follow up absence with relevant interventions
- Set clear lesson objectives with learners
- Provide a sequenced range of learning activities to engage learners and sustain their interest
- Provide differentiated learning opportunities for individual learners
- Maximise the use of time in each session
- Facilitate learner contributions for example through demonstrations, presentations and group work
- Provide learners with constructive feedback
- Review lesson objectives with learners

- Use learner evaluation feedback to adapt your teaching delivery to match your learners' needs
- Reflect on your practice to continually develop and improve teaching and facilitation of learning

#### Assessment

- Conduct effective initial assessments to select learners for the right course and plan their learning according to your findings
- Prepare and set activities and assignments to assess learning, devising and using approved marking schemes and grading criteria
- Set clear deadlines for learners to complete assignments and return assessed work on agreed dates
- Keep accurate and up-to-date records of all learners' assessments grades and achievements
- Set and mark all course work, and set and mark tests and examinations where appropriate
- Monitor and assess learners in the workplace where appropriate, liaising with placement staff
- Liaise as required both internally and externally including Lead and Awarding Bodies and Higher Education where relevant

#### **Duties Underpinning Teaching and Learning**

- Attend and participate in all your team meetings, providing information and data as required contributing actively to quality improvement
- Contribute to the co-ordination and development of the courses you teach
- Undertake all course administrative duties as required by your LAM and external bodies
- Undertake all pastoral duties as required by your LAM
- Supervise learner visits and outings where required
- Contribute to the promotion and marketing of the Learning Area's courses to include schools liaison
- Signpost and/or refer learners on to specialist services, as required
- Promote equality and celebrate diversity, confidently challenging prejudice and discrimination
- Safeguard all learners within your responsibility and report any safeguarding concern about a learner to your LAM or Vice Principal

#### **Professional Values**

- Embrace the development opportunities presented to you and seek out for yourself learning opportunities which will transform your teaching, keeping up-to-date with industrial developments in your field, so you meet and exceed the role requirements
- Manage yourself to maintain a healthy work life balance
- Keep updated and aware of national, regional and local issues which could impact on your role and the learning area provision
- Carry out any other duties as required

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# **Person Specification**

## Qualifications

•	Degree level qualification in relevant subject area	Essential
•	Teaching qualification equivalent to Qualified Teacher Learning and Skills (or willingness to work towards)	Essential
•	Level 3 or above qualification in maths or English related subject	Desirable
•	Level 2 qualification in maths and English	Essential
•	Assessor Award (or willingness to work towards)	Essential
•	Internal Quality Assurance qualification	Desirable
Sk	ills & Experience	
•	Up to date industry standard vocational skills and commitment to continue to maintain them	Essential
•	Experience working in the relevant industry	Essential
•	Minimum of 3 years teaching experience	Essential
•	Experience teaching in a Further Education environment	Desirable
•	Skills to teach across a range of related vocational areas, and across learner levels	Essential
•	Clear presentation skills	Essential
•	Good personal and interpersonal and communication skills	Essential
•	To champion Quality Assurance procedures and have the confidence to work within a target driven environment	Essential
•	Data analysis skills	Essential
•	Ability to teach using a range of approaches in teaching and learning	Essential
Kn	owledge	
•	Relevant and up to date knowledge of the latest technology in the relevant vocational area.	Essential
•	Relevant and up to date knowledge of Quality Assurance systems as they apply in the industry	Essential
•	Knowledge of the relevant job market	Desirable
•	Ability to solve problems and ensure practical sessions run smoothly	Essential
•	Ability to demonstrate, motivate and inspire	Essential
•	Deliver courses using variety of learning modes	Essential
•	Application of health and safety knowledge	Essential

### **Personal Competencies**

•	A good team player	Essential
•	Motivated by learner success	Essential
•	Commitment to personal and continuous professional development	Essential
•	Commitment to keeping up-to-date in own field of specialism	Essential
•	A reflective practitioner	Essential
•	Good organisational and time management skills	Essential
•	Flexible approach	Essential

# Disclosure and Barring Service Check

This post is subject to an enhanced DBS check.