

PERSON SPECIFICATION – TRAINING CONSULTANT

Criteria	Essential	Desirable
Qualifications	Professional qualification at a level suitable for the post (No lower than level 3)	Advanced Qualification (Level 4)
	Formal teaching qualification (PGCE or Certificate of Education)	
	Assessor Award D32/33, A1 or IQA	Verifier Award D34/V1/IQA
	Evidence of continuing professional development related to teaching and learning and subject knowledge	
Experience/ Knowledge	Experience of assessment in the relevant industry sector	Experience in verification of relevant industry specific qualifications
	Knowledge and experience of monitoring student achievement and attendance	
	Experience of teaching and delivering theory to apprentices	Course management experience
	Successful experience of formative and summative assessment of learner achievement	
	Relevant practical/industrial experience, operating at a responsible level	
	Up-to-date, broad based knowledge of the subject area with the ability to teach one or more specialism	Recent industrial experience
	Experience of planning training programmes to meet individual need	
	Appreciation of current developments in the subject area at the appropriate level including the application of ILT	
	A clean driving licence is essential as is access to your own vehicle	

Skills/ Competencies	Evidence of well-planned and effective delivery of differentiated learning and assessment strategies	
	Evidence of the ability to develop ideas and new, student-centred approaches responding to individual learning styles	
	Effective written communication skills	
	Effective oral and presentation skills	
	Good organisational and time management skills	
	Good personal IT skills	
Personal Attributes	Commitment to educational and organisational values as described in the 'Role of the Professional Teacher'	
	Student-centred approach	
	Commitment to high standards based on the principle of an appropriate role model for students	
	Ability to work effectively as a member of a multi-disciplinary team	
	Ability to work flexibly to meet changing needs	
	Commitment to own learning and development	
	Commitment to understand and promote equality of opportunity	
	Commitment to understand and promote safeguarding	
	Good record of attendance and punctuality	
Appropriate professional appearance		

It is recognised that many capable people aspiring to a role at this level will not have all the experience and qualifications listed above. You are encouraged to apply if you feel that you can demonstrate the potential to contribute to the College's future success