

## JOB DESCRIPTION

## Job title: Student Experience Coordinator

**Reports to:** Student Experience and Progression Manager

### **Overall responsibilities:**

- To develop and deliver a full enhancement programme which contributes to and enhances the student experience and study programmes.
- To supervise and promote themed events and wellbeing services for students at all Bedford College campuses.

### Main duties:

- Work closely with the other members of the Student Experience and Progression Team to deliver an effective cross-college service for students.
- Deliver Health and Wellbeing services across all campuses to include sexual health and stop smoking clinics
- Develop and implement the Student Voice structure including the running of a a productive and functioning Students' Union.
- Maintain information and resources relating to Health and Wellbeing, and ensure that it is accessible to students, both hard copy and online.
- Work closely with the Student Enhancement Adviser to deliver a programme of enhancement to the Bedford College campuses that is responsive to the needs of students.
- Provide a welcoming, safe and supportive environment for students including the promotion of positive images.
- Engage and develop a professional relationship with students and other College staff, including the Estates Safety Team, Student Services, Personal Achievement Tutors and teaching staff.
- Work with students to assist in the development of their personal, social, and educational knowledge and skills, and promote positive behaviour and welfare.
- Work with students to prepare them for successful life after college, including promoting values of democracy, individual liberty and mutual respect.
- Collect feedback from students on aspects of College life, in line with the Student Involvement Strategy.



- Keep data on usage of facilities and activities, and produce reports for the Student Experience and Progression Manager as requested.
- Record student interventions on ProMonitor
- Promote and contribute to the development and delivery of the equality and diversity, safeguarding and Prevent agendas.
- Ensure that only College students use services and facilities provided.
- Work in accordance with, and implement, appropriate College policies and procedures.
- Contribute positively to the delivery of the wider Student Services function across the College.
- Be an active member of the Safeguarding Team.
- Any other duties as specified by the Student Experience and Progression Manager

### Statutory duties:

#### • Safeguarding

To be responsible for promoting and safeguarding the welfare of children, young people and vulnerable adults and for raising any concerns in line with College procedures.

#### • Equality and Diversity:

To be responsible for promoting equality and diversity in line with College procedures.

#### • Health and Safety:

To be responsible for following health and safety requirements in line with College policy and procedures.

#### • Training and development:

To participate proactively in training and development including qualification development required in the job role.



# PERSON SPECIFICATION

Job Title:	Student Participation Adviser

	Essential	Desirable
Qualifications /Training	<ul> <li>Level 3 qualification in relevant subject e.g Youth and Community development</li> <li>English and mathematics or similar at GCSE grade A-C or equivalent or willingness to achieve English and mathematics Level 2 within one year</li> </ul>	<ul> <li>Safeguarding training</li> <li>Equality and diversity training</li> <li>Qualification and/or training in aspects of student wellbeing e.g. sexual health, student participation, youth work</li> <li>ECDL or ITQ Level 2 or equivalent</li> </ul>
Knowledge/ Experience	<ul> <li>Recent experience of working successfully with young people and adults in a formal/informal environment</li> <li>Evidence of high performance in previous roles/jobs</li> <li>Experience of working effectively with people from diverse backgrounds</li> <li>Evidence of understanding how to promote equality and diversity within the job role</li> <li>Experience of using Microsoft Office applications</li> <li>Experience of using manual and IT based record systems</li> <li>Experience of working effectively in a customer focussed environment</li> </ul>	Experience of working in an education environment
Skills/ Abilities	<ul> <li>The ability to work effectively with young people and adults from a variety of backgrounds</li> <li>Ability to organise and deliver activities and programmes for young people</li> </ul>	<ul> <li>Awareness of and empathy with the needs of students</li> </ul>



	The ability to communicate effectively both verbally and in writing and to form good working relations with a wide range of people
	<ul> <li>Ability to promoting and marketing services to both students and staff</li> </ul>
	<ul> <li>Ability to input data accurately and to produce reports</li> </ul>
	<ul> <li>The ability to deal with difficult interpersonal situations</li> </ul>
	<ul> <li>The ability to work in a team or independently, and the ability to use your own initiative</li> </ul>
	<ul> <li>Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults</li> </ul>
	<ul> <li>Ability to work in line with our Values of</li> </ul>
	Student Focus
	High Performance
	Respect, Openness, Honesty
	and explain how this relates to the job role
	<ul> <li>Ability to make a positive contribution to the team, valuing and respecting others' expertise and contribution</li> </ul>
	<ul> <li>Ability to promote our outstanding reputation and carry out our business appropriately and professionally at all times</li> </ul>
Special	Reliable and punctual
Requirements	Flexible approach to role
	<ul> <li>Able to work flexible hours, possibly at short notice including some occasional evenings</li> </ul>
	<ul> <li>Responsibility for promoting and safeguarding the welfare of children and young people.</li> </ul>
	Full driving licence



• Responsibility for promoting and safeguarding the welfare of children, young people and vulnerable adults and for raising any concerns	
<ul> <li>Willingness continuously to update skills and knowledge</li> </ul>	
<ul> <li>Willingness to travel to and work at all locations where we provide a service</li> </ul>	
<ul> <li>Awareness of health and safety requirements relevant to the job</li> </ul>	

Nov 2020