

## **Job Description**

Job Title:	Lecturer in Electrical/Electronic Engineering
Responsible To:	Area Head: Engineering, Manufacturing & Construction
Line Management of other staff:	No
Location:	Colchester
Salary:	£29,507 - £32,238 per annum
Date of last review:	July 2024

## **Purpose Statement:**

To teach electrical/electronic engineering levels 3 to 6 across a range of courses.

Mai	n Duties & Responsibilities:
1	To prepare teaching/learning materials.
2	To conduct teaching/learning activities appropriate to the needs of individual students, courses and the curriculum, keeping attendance records and maintaining student discipline.
3	To set, mark and record relevant coursework and assessments.
4	To counsel and guide students in respect of their academic progress and, as appropriate, their pastoral concerns and needs and making referrals to specialist services as appropriate. Contributing to student reports and progress reviews.
5	To, at all times, maintain high expectations of learner's work, commitment, and behaviour, taking action to ensure the highest of standards are met.
6	To contribute to the work of subject and programme teams, committees and boards, as appropriate
7	To actively promote the Institute's programmes, attend open evenings, parents evenings, careers events, school visits and similar marketing and publicity activities.
8	To actively promote the Institute's programmes, attend open evenings, parents evenings, careers events, school visits and similar marketing and publicity activities.
9	To contribute to the development of curricula and specialist facilities within the department.
10	To develop and update personal professional expertise in the relevant subject areas.
11	To maintain and extend links with external organisations as appropriate.



12	To participate in the college's performance and development review scheme.
13	To develop and update personal professional expertise in the relevant areas.
14	Adhere to and promote the College's Safeguarding, Diversity, Equity & Inclusion, College Values and Health and Safety policies and practices.
15	To undertake any other associated duties determined by the college.

This job description is current as the date shown. It may be amended in any way following consultation with the post holder to take account of changes or anticipated changes in the organisation or management of Colchester Institute



## **Person Specification**

Job Title:

Lecturer in Electrical/Electronic
Engineering

Qualifications	Essential	Desirable	How is this assessed?
Educated to minimum degree level in relevant engineering discipline such as;  • Mechatronics • Robotics • Automation Electrical or electronic engineering	<b>√</b>		А
Minimum of Level 2 qualification in English and Mathematics GCSE 4+ or C and above / CSE Level 1 / O-Level C or above / Level 2 Adult Numeracy or Literacy or equivalent	<b>✓</b>		А
Relevant Teacher training / completing within 3 years of employment or 3 years of the first available course.	<b>√</b>		A/I
Evidence of continuous professional development (CPD)	✓		A/I
Assessor/Verifier Awards		<b>√</b>	А
Internal verification award		<b>√</b>	Α
Experience	Essential	Desirable	How is this assessed?
Experience Industrial experience within the engineering sector.	Essential	Desirable <	
Industrial experience within the engineering	<b>Essential</b> ✓		assessed?
Industrial experience within the engineering sector.  Experience of using CAD and/or other			assessed?
Industrial experience within the engineering sector.  Experience of using CAD and/or other design software.  Experience of working with young people.  Teaching experience within engineering discipline.		<b>√</b>	A/I A/I
Industrial experience within the engineering sector.  Experience of using CAD and/or other design software.  Experience of working with young people.  Teaching experience within engineering		✓ ✓	A/I A/I
Industrial experience within the engineering sector.  Experience of using CAD and/or other design software.  Experience of working with young people.  Teaching experience within engineering discipline.  Experience of developing effective learning and assessment materials.  Knowledge and experience of curriculum development.		√ √ √	A/I A/I A/I
Industrial experience within the engineering sector.  Experience of using CAD and/or other design software.  Experience of working with young people.  Teaching experience within engineering discipline.  Experience of developing effective learning and assessment materials.  Knowledge and experience of curriculum		✓ ✓ ✓	A/I A/I A/I A/I A/I
Industrial experience within the engineering sector.  Experience of using CAD and/or other design software.  Experience of working with young people.  Teaching experience within engineering discipline.  Experience of developing effective learning and assessment materials.  Knowledge and experience of curriculum development.  Experience of inspiring, challenging and		\frac{1}{1}	A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I
Industrial experience within the engineering sector.  Experience of using CAD and/or other design software.  Experience of working with young people.  Teaching experience within engineering discipline.  Experience of developing effective learning and assessment materials.  Knowledge and experience of curriculum development.  Experience of inspiring, challenging and stretching learners during delivery.  Knowledge and Skills  Empathy with young people.	✓	✓ ✓ ✓ ✓	A/I A/I A/I A/I A/I A/I
Industrial experience within the engineering sector.  Experience of using CAD and/or other design software.  Experience of working with young people.  Teaching experience within engineering discipline.  Experience of developing effective learning and assessment materials.  Knowledge and experience of curriculum development.  Experience of inspiring, challenging and stretching learners during delivery.  Knowledge and Skills	√ Essential	✓ ✓ ✓ ✓	A/I



Good team working skills particularly the ability to work closely and effectively with other staff.	<b>√</b>		I
Excellent interpersonal, oral and written communication skills.	<b>√</b>		I
Understanding and commitment to safeguarding the welfare of children and vulnerable adults, creating a safe learning environment.	<b>√</b>		I
Personal Attributes	Essential	Desirable	How is this assessed?
Proactive approach to work and the willingness to take on new and challenging tasks.	<b>√</b>		I
Able to work without supervision.	<b>√</b>		I
Ability to travel between campuses as required.	✓		I
A strong commitment to Equity Diversity, and Inclusion and how it affects classroom practice.	<b>√</b>		I
Enjoys working collaboratively and seeking collaborative opportunities.	<b>√</b>		I
Ability to work flexibly to meet changing needs and work demands.	<b>√</b>		I
Continuously improving and commitment to own personal and professional development.	<b>√</b>		I

## KEY:

Α	Application
- 1	Interview
Р	Presentation/Micro-teach
T	Test