

## **Job Description**

Job Title:	Vice Principal - Curriculum and Quality	
Department:	College Leadership Team – Executive Team	
Reports to:	Principal/CEO	
Responsible for:	Currently: Assistant Principal – HE and Adults; Director of Resourcing and Performance; Director of Technical Education and Apprenticeships, Director of Academic Programmes and Individual Achievement, Director of Land- Based Industries, Head of Projects	
Grade:	£85,000	
Staff Group:	Senior Post Holder	
Job Purpose:	To provide strong effective leadership in delivering the College's curriculum offer to the highest quality standards and in line with the Strategic Framework and Ways of Working	

Main Tasks and Responsibilities		
1.	To be accountable to the Principal for the strong effective leadership of the College's curriculum offer in line with the Strategic Framework and Ways of Working and to support delivery of the College's Strategic Aims and Success Indicators	
2.	As a member of the College Leadership Team, to contribute to the development of College strategy and policy, including through working with governors, and to translate them into appropriate actions	
3.	To develop and maintain the highest standards of teaching, learning and assessment to deliver an outstanding student and apprentice experience leading to successful outcomes and positive progression	
4.	To ensure continuous course development across all provision types, keeping the offer relevant to students', employers' and community needs, and to meet recruitment targets	
5.	To work with the College Leadership Team to ensure the College meets statutory body performance, regulatory and funding targets	
6.	To prepare financial estimates, as part of the annual cycle of budget setting and to be responsible for meeting budgetary targets in line with agreed performance indicators	
7.	To manage staff using the full range of HR strategies, ensuring high standards of performance and professional conduct, in order to maximise student and apprentice success and the efficiency of the staffing resource	
8.	To communicate effectively with staff at all levels formally and informally at all times	
9.	To develop and promote constructive relations with employers and other external stakeholders to drive curriculum developments and/or secures project funding that benefits the students and the communities the College serves	
10.	To lead on the production of a self-assessment / self-evaluation documents for the College, producing quality improvement action plans as required and to ensure that they are implemented	
11.	To participate in any inspections undertaken by external organisations and to lead as required	
12.	To ensure that the College actively promotes equality of opportunity and prepares students to live and work in a diverse society	
Gener	al Responsibilities	
1	<ul> <li>To carry out responsibilities, commensurate with your position, as defined within the following College policies and procedures:</li> <li>Equal Opportunities</li> <li>Health, Safety &amp; Welfare</li> </ul>	
	Child Protection	



	20.00.00000	Data Protection		
2	To undertake an	rtake any other similar duties of this level as required by the Principal/CEO.		
Our W	Our Ways of Working at City College Norwich			
Open and Informative		Communicate the right information, to the right audience, at the right time, in the appropriate manner.		
Respectful and Fair		To be fair, tolerant, supportive, offer impartial advice and listen to others, regardless of their background.		
Creative and Positive		Provide creative and positive solutions and seek new ways to improve the working and learning environment.		
Collaborative and Inclusive		Promote a collaborative and inclusive culture where leadership, teamship and followship are fully integrated, acting as a role model and demonstrating a high degree of commitment, belief and pride in the College and the College's vision.		
Consis Respo	tent and nsible	Proactively take responsibility to deliver an outstanding service. Actively seek to support others.		
Exemplary and Tenacious		Lead by example. Set exacting standards for continuous improvement (including, for example, industrial updating) via professional conduct to ensure continued student success.		
Aspirational and Entrepreneurial		Contribute to the improvement of student experience and outcomes. Actively identify relevant sources of self-development and opportunities to share expertise and knowledge with colleagues.		



## **Person Specification**

Job Title	Vice Principal - Curriculum and Quality	Location	Based at Ipswich Road or Easton College campus
Department	College Leadership Team - Executive Team	Grade	Senior Post Holder
Reports to	Principal/CEO	Post Reference	RCCN

Criteria	How Assessed? Application (A) Interview (I)
Qualifications / Education / Training	Task (T)
1. A relevant first degree and/or professional qualification	A
2. A teaching qualification at level 4 or above, e.g., PGCE	А
3. Evidence of continued professional development	А
Experience	
1. Evidence of effective leadership and management of a relevant and substantial curriculum area	AI
2. Successful experience of managing curriculum development and change.	AI
3. Experience of successful budget planning, setting and management of income and expenditure	AI
<ol> <li>Experience of managing quality systems and processes which has led to increased student success</li> </ol>	AI
5. Experience of successfully managing the performance of teaching staff, through heads of curriculum, in a way which improved learner outcomes	AI
<ol> <li>Experience of managing provision across a variety of provision types, ensuring curriculum coherence and impact on students, employers and communities</li> </ol>	AI
Skills, Knowledge and Level of Competency	
1. Aspirational and inspirational as a leader with the ability to influence and lead by example	AI
2. Adaptive and flexible approach	I
3. High achieving, with high expectations of self and others	I
<ol> <li>Ambitious and innovative with the ability to challenge, solve problems and introduce new ways of working</li> </ol>	AI
5. Commitment to and promotion of safeguarding the welfare of children, young people and vulnerable adults and an understanding of the safeguarding practices applicable to working within a College	Ι
<ol> <li>Highly developed communication, negotiation, external liaison and networking skills</li> </ol>	ΑT
7. Ability to analyse and interpret management information and understand complex data issues	AIT
Personal Qualities	
1. A collaborative worker with an adaptable and flexible approach to work	I
2. Creative, imaginative and entrepreneurial thinker	AIT
3. Persistent and resilient approach to work	
4. Committed to student success and supporting students to fulfil their potential	AI
<ol> <li>Continuously improving and commitment to own personal and professional development</li> </ol>	AI

CITY COLLEGE NORWICH

Prepared by:	Principal/CEO	Date	June 2022