



| JOB DESCRIPTION |   |  |  |  |
|-----------------|---|--|--|--|
| JOB TITLE       | Nursery Nurse                                   |  |  |  |
| PAY/GRADE       | Point 14, £21,449 per annum (£18,550.50 actual) |  |  |  |
| HOURS           | 32 hours per week, all year round               |  |  |  |
| REPORTS TO      | Nursery Room Leader                             |  |  |  |
| LOCATION        | The College Nursery, Peterborough College       |  |  |  |
|                 |   |  |  |  |

## **JOB PURPOSE**

To help the room team leader ensure a high standard of physical, emotional, social and intellectual care for children placed in the nursery, particularly within the age range of children in the room.

## MAIN DUTIES AND RESPONSIBILITIES

Your main duties and responsibilities will include, but will not be limited to the following areas:

- Work as part of a team to provide a high standard of quality care and education.
- Work within the nursery policies and procedures at all times.
- Ensure children's individual records are kept up to date.
- Support children's independence through care routines.
- Implement the day to day routine in the room including setting out and tidying away nursery activities.
- Set out and serve lunch and including washing up and clearing away.
- Prepare drinks and snacks for tea time.
- Complete and assess initial parent work with parents when their child first starts
- Be a key person for a designated group of children ensuring that observations and assessments are kept up to date and used to inform planned activities, which are then implemented and reviewed.
- Support parents to attend consultations 3 times a year to work in partnership in supporting their child's development.
- Work with external agencies to promote the best outcomes for children.
- Give clear direction to nursery assistants working in the room.
- Undertake basic first aid for children in line with agreed procedures.
- Deputise for room leader as and when required.
- Work within the Early Years Foundation Stage Framework.
- Attend room and team meetings.

## OTHER

- Delivering, promoting and supporting good practice in relation to equality, diversity and inclusion, Safeguarding and the Prevent duty, ensuring compliance with College policy and procedures.
- Promoting and consistently exemplifying both internally and externally the values and behaviours of the College's vision
- Responsibility to cooperate, and for promoting and maintaining safe and healthy working environment and own health and safety
- Commitment to safeguarding and promoting the welfare of young people, and vulnerable adults
- Undertaking any other duties and responsibilities commensurate with the level of the post as required









| TERMS AND CONDITIONS    |  |  |  |
|-------------------------|--|--|--|
| Contract                | Permanent  |  |  |
| Pension                 | Local Government Pension Scheme  |  |  |
| Probation               | New appointees to the College are subject to a 6 months' probationary period.        |  |  |
| Disclosure              | All employment offers are subject to a satisfactory fully-funded enhanced DBS check. |  |  |
| Working<br>Arrangements | Normal working hours of 8.00am to 6.00pm Monday to Friday.                           |  |  |
| APPLICATION P           | ROCESS   |  |  |
| Applicants shoul        | d complete the College's online application form at                                  |  |  |
| https://ieg.ac.uk/      | work-for-us/   |  |  |

## PERSON SPECIFICATION Nursery Nurse

| Criteria  |          | Essential<br>or<br>Desirable |          | Assessment<br>Method |   |   |  |
|---|----------|------------------------------|----------|----------------------|---|---|--|
|   |          |                              |          | A I T R              |   |   |  |
| QUALIFICATIONS  | E        | D                            |          | -                    |   |   |  |
| Good general level of education including Level 2 qualifications in<br>English and Maths                              | E        |                              | ~        |                      |   |   |  |
| Level 2 childcare qualification   | Е        |                              | ~        |                      |   |   |  |
| First Aid Certificate   |          | D                            | ✓        |                      |   |   |  |
| Food Hygiene Certificate  |          | D                            | ✓        |                      |   |   |  |
| Child Protection Training   |          | D                            | ✓        | ✓                    |   |   |  |
| Level 3 childcare qualification   |          | D                            | ✓        |                      |   |   |  |
| EXPERIENCE  | 1        |                              | 1        |                      | 1 |   |  |
| Experience of working with children across a range of ages 0 - 5  | Е        |                              | ~        | ~                    | ~ | ~ |  |
| Experience of working with special needs children   |          | D                            | ~        | ~                    | ~ |   |  |
| Experience of supervising a team/room   |          | D                            | ✓        | ✓                    |   |   |  |
| KNOWLEDGE   |          |                              | <u> </u> |                      | 1 |   |  |
| In-depth knowledge of EYFS and child development  | Е        |                              |          | ✓                    |   |   |  |
| In-depth knowledge of Child Safeguarding  | Е        |                              |          | ✓                    |   |   |  |
| In-depth knowledge of Health and Safety for role and environment  | Е        |                              |          | ~                    |   |   |  |
| Knowledge of key worker system  | E        |                              |          | ✓                    |   |   |  |
| Commitment to updating skills and knowledge   | E        |                              |          | ✓                    |   |   |  |
| KEY SKILLS  | <u>.</u> |                              |          |                      | 1 |   |  |
| Excellent communication and interpersonal skills with the ability to communicate well with young children and parents | E        |                              |          | ~                    |   |   |  |
| Enthusiastic and motivated  | Е        |                              |          | ✓                    |   |   |  |
| Team player and also able to work on own initiative   | Е        |                              |          | ~                    |   |   |  |
| Understanding of confidentiality and ability to apply to the role   | Е        |                              |          | ✓                    |   |   |  |
| Ability to supervise a team   |          | D                            |          | ✓                    |   |   |  |
| Ability to make decisions   | Е        |                              |          | ~                    |   |   |  |
| Time Management and Planning skills   | Е        |                              |          | ~                    |   |   |  |
| Administration and organisation skills  | Е        |                              |          | ✓                    |   |   |  |
| OTHER   | 1        |                              | 1        | 1                    | I |   |  |
| Awareness and respect for colleagues, young adults and children's cultural, religious and emotional needs and beliefs | E        |                              |          | ~                    |   |   |  |
| Committed to safeguarding and promoting the welfare of children and young people                                      | E        |                              |          | ~                    |   |   |  |
| Commitment to the IEG's core values   | Е        |                              |          | ~                    |   |   |  |
| Flexible approach to working practices  | E        |                              |          | ✓                    |   |   |  |
| Professional appearance and behaviour   | Е        |                              |          | ~                    |   |   |  |
| Good previous attendance record   | E        |                              |          | ✓                    |   |   |  |
| Satisfactory enhanced DBS check + barred list for regulated roles   | E        | Pre-employment check         |          |                      |   |   |  |

Assessment Criteria: A = Application, I = Interview, T = Test, R = References