STANMORE COLLEGE

Lecturer in Science

(Full time, 36 hours per week, through the year – Starting September 2022)

We are looking for a full time lecturer to teach on Science (Chemistry, Physics and Biology), to both full time and access to HE students.

You must be enthusiastic and highly motivated, have a flexible approach to work and be able to work as a member of the team.

Applicants must have a relevant degree and a full teaching qualification or be completing a PGCE/Cert Ed/DTLLS this academic year. Recent experience of teaching the relevant subject in a school, FE college or adult learning institution is essential.

Salary Scale: Band H - I, points 25 - 35, £29,718 - £39,079 per annum

Application form and further details of the post available from the Stanmore College website: www.stanmore.ac.uk or by telephone on 020 8420 7739.

Closing date for application Wednesday, 31st August 2022 Interviews will take place on to Thursday, 15th September 2022

STANMORE COLLEGE

Job Title: Lecturer in Science

(Full time, 36 hours per week, through the year – Starting September 2022)

Reporting to: Curriculum Manager Science

Job Summary: To teach on Science (Chemistry, Physics and Biology), to both full time and

Access to HE students.

Main Duties

1. Managing the learning activities of students according to their educational needs.

- 2. Teaching effectively and efficiently on a range of courses.
- 3. Assessing, recording and reporting on the development, progress and attainment of students.
- 4. Developing, monitoring and evaluating curriculum provision and learning strategies.
- 5. Preparing assessment and learning materials.
- 6. Acting as a tutor as required and providing guidance and support for students within the framework of a college tutorial and pastoral care system.
- 7. Participating in the interviewing, admission, enrolment and induction of students.
- 8. Marketing of new and existing provision.
- 9. Maintaining discipline among students and safeguarding their health and safety both on College premises and when they are engaged in authorised activities elsewhere.
- 10. Participating in the College appraisal scheme and arrangements made for further training and professional development.
- 12. Taking responsibility for health and safety, equal opportunities and data protection within the scope of the post.
- 13. Performing administrative and organisational tasks related to the work of the College, including participation in meetings arranged for any of the purposes described above.

The postholder can be required to carry out any other duties consistent with the grade of the post, at any site on which the College may operate.

This job description is current at the date shown below. In consultation with the postholder, it is liable to variation by management within a reasonable timescale to reflect or anticipate changes in or to the job.

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PERSON SPECIFICATION

JOB TITLE: LECTURER IN SCIENCE (Chemistry, Physics and Biology)

Criteria	Possible source of evidence
QUALIFICATIONS:	
Relevant degree	Application form/ certification
Full teaching qualification (PGCE, Cert Ed, DTLLS)	Application form/ certification
EXPERIENCE OF:	
Recent experience of teaching AS or A2 Psychology in a school, FE college or adult learning institution to standard required	Application form/ supporting statement/teaching assessment
KNOWLEDGE OF:	
Sound equal opportunities practice and how to apply it in the relevant area of work	Supporting statement/ interview
Requirements of teaching Psychology to Level 3	Supporting statement/teaching assessment/interview
Recent developments in post-16 education	Supporting statement/written exercise/interview
SKILLS:	
Communication skills, both verbal and written	Application form/ supporting statement/ written exercise/ teaching assessment/interview
Administrative and organisational skills	Supporting statement/ interview
ABILITY TO:	
Motivate post-16 students	Supporting statement/teaching assessment/ interview
Work as a member of a team	Supporting statement/ interview
Relate to other professionals in the working environment	Supporting statement/interview
PERSONAL QUALITIES:	
Enthusiastic and highly motivated	Supporting statement/teaching assessment/interview
Commitment to the ethos of Stanmore College	Interview
Flexible approach to work	Supporting statement/ interview
Commitment to continuous personal development	Application form/ supporting statement/ interview